



Shri Vishwanath Post Graduate College

Kalan, Sultanpur (U.P.)

(Affiliated)

“तन्मे मनः शिव संकल्पमस्तुः”

[DR. RAM MANOHAR LOHIA AVADH UNIVERSITY, AYODHYA]

Structure of Syllabus

PROGRAM: B.A.

SUBJECT: Education

SEMESTER-WISE TITLES OF THE PAPERS IN COURSE

YEAR	SEME-STER	COURSE CODE	PAPER TITLE	THEORY/ PRACTICAL	CREDIT
CERTIFICATE COURSE					
FIRST YEAR	I	E010101T	Conceptual Framework of Education	Theory	4
		E010102P	Read the Preamble of Indian Constitution, understand and analyze its basic ideas of Justice, Equality, Liberty and Fraternity. Prepare a report and present what you have conceptualized.	Practical	2
	II	E010201T	Development and challenges of Indian Education System	Theory	4
		E010202P	Profile of any School (Class 6th-12th) –Govt. / aided / Private.	Practical	2
DIPLOMA COURSE					
SECOND YEAR	III	E010301T	Philosophical- Sociological-Political-Economic Perspectives of Education	Theory	4
		E010302P	Review a book written by prominent educational thinkers included in the course II.	Practical	2
	IV	E010401T	Psychological Perspectives of Education	Theory	4
		E010402P	Case study of a Special Child	Practical	2
DEGREE COURSE					
THIRD YEAR	V	E010501T	Educational Assessment	Theory	4
		E010502T	Educational Statistics	Theory	4
		E010503P	Administration and Interpretation of Score of a psychological test- Achievement/ Intelligence Personality/ Aptitude	Practical	2
		E010501R	Collection of Data related to Education, application of suitable statistical methods, analysis and interpretation of result.	Project	3
	VI	E010601T	Educational Administration and Management	Theory	4
		E010602T	Milestones and New Dimensions of Indian Education	Theory	4
		E010603P	I. Visit to an Anganwadi Centre and report preparation. II. Write and submit an article on any trending Socio-Cultural, Environmental Issue.	Practical	2
		E010601R	For Understanding Social disadvantages, Interview an working child/ a child who has experienced natural calamity or war or Terrorist Attack/ Orphan/ Urban or rural poor child/ a child who does not go to school/ or a person who got married as a child.	Project	3

Semester – I

Paper-I (Theory)

A010101T- Conceptual Framework of Education

Unit	Content
I	EDUCATION: CONCEPT AND AIMS <ul style="list-style-type: none">● Prachin Bhartiya Gyan Parampara: The Way of Life, Concept of Guru and Shiksha.● Concepts of Educations- Meaning: Nature. ● Vidya - Gyan –Teaching, Training vs. Education.● Factors of Education. ● Aims of Education: Individualistic, Social, Democratic and Vocational.
II	FUNCTIONS OF EDUCATION <ul style="list-style-type: none">● Individual and Social Development. ● Transmission of Cultural Heritage.● Acquisition of Skills. ● Acquisition and Generation of Human Values. ● Social Cohesion.● Education for Leisure. ● Education for National Integration. ● Education for International Understanding. ● Education for HRD.
III	AGENCIES OF EDUCATION <ul style="list-style-type: none">● Formal. ● Informal. ● Non – Formal.
IV	INDIAN CONSTITUTION AND EDUCATION <ul style="list-style-type: none">● Inculcation of Constitutional Values through Education.● Constitutional Provisions for Education
V	PREPRIMARY EDUCATION <ul style="list-style-type: none">● Concept, Objective, Importance of Pre-primary Education. ● Some Models of Pre-primary Education: Dalton, Montessori, Kindergarten. ● Background and Present Scenario of Preprimary Education in India. ● NEP 2020 and Pre-primary Education.
VI	PRIMARY AND SECONDARY EDUCATION <ul style="list-style-type: none">● Concept, Aim and Importance of Secondary Education.● Present Scenario of Primary Education in India.
VII	HIGHER EDUCATION <ul style="list-style-type: none">● Concept, Objective of Higher Education. ● Need for Higher Education. ● Types of Universities- Central, State, Private, Open. ● Present Scenario of Higher Education in India.
VIII	DIFFERENT GUIDING/REGULATORY BODIES OF EDUCATION SYSTEM IN INDIA <ul style="list-style-type: none">● Education Ministry (MHRD), ●UNESCO. ● NCERT. ● SCERT. ● DIET. ● NIOS.● NUEPA. ● NCTE. ● UGC. ● NAAC. ● IQAC. ● AICTE.● International Boards, National Boards, CBSE, State Board.

Suggested Readings:

1. Aggarwal, J.C. *Theory and Principles of Education*, New Delhi, Vikas Publishing House. 2010
2. Ghosh S.C. *The History of Education in Modern India (1757-2007)* Hyderabad: Orient Blackswan Private Limited, 2009, Third Edition.
3. Lal, R.B. & Sharma, K.K. 'History Development and Problems of Indian Education', R.Lal Book Depot, Meerut, 2015.
4. Pandey R.S. *Principles of Education*, Agra, Vinod PustakMandir. 1992
5. Ramchandran, P. & Ramkumar, V. 'Education in India', NBT, N, Delhi, 2014.

Paper- II (Practical)

A010102P - Read the Preamble of Indian Constitution and analyze its basic ideas

Unit	Topics
I	Indian Constitution: Introduction and Background.
II	Constituent Assembly and Timeline of Formation of Indian Constitution.
III	Important Articles of Indian Constitution

Semester – II

Paper-I (Theory)

A010201T- Development and challenges of Indian Education System

Unit	Content
I	ANCIENT EDUCATION SYSTEM ● Vedic and Buddhist Period: Main Characteristics, Aims of Education, Merits and Demerits of Education System, Contribution to Modern Indian Education. ● Viewpoints of Travelers towards Ancient Indian System.
II	EDUCATION IN MEDIEVAL PERIOD ● Main Characteristics. ● Aims of Education ● Merits and Demerits of Education System. ● Contribution to Modern Indian Education.
III	EDUCATION IN COLONIAL PERIOD Some Landmarks of British Period: ● Charter act of 1813 to 1833 and Oriental Occidental Dispute. ● MacAulay Minute and Filtration Theory. ● Wood Dispatch. ● Hunter Commission. ● Indian University Commission. ● Gokhale Bill. ● Sadler Commission. ● Wardha Yojna.
IV	POST-INDEPENDENT ERA OF INDIAN EDUCATION ● Radha Krishnan Commission. ● Mudaliar Commission. ● Kothari Commission. ● National Policy of Education 1986 and 1992. ● National Education Policy 2020.
V	PROBLEMS OF PREPRIMARY EDUCATION ● Unsatisfactory Conditions of Preprimary Schools. ● Training of Preprimary Teachers. ● Unavailability of Teaching Material. ● Loopholes of Supervision and Administration. ● Problem of Uniformity.
VI	PROBLEMS OF ELEMENTARY AND SECONDRY EDUCATION ● Problems of Access and Equity. ● Problems of Multilingualism, Child's Home Language and the Language of School- Classroom, Textbooks etc. ● Mass vs Class- Gap in Standards, Financial Load on Parent, Syllabus. ● Problem of Non-Availability of Technical and Vocational Guidance at Secondary Level and NSQF. ● Problems due to Cyber World and Increasing Stress.
VII	PROBLEMS OF HIGHER EDUCATION ● Problems of Access - Gender (Masculine, Feminine and Transgender) and Caste, Class, Religion, Region. ● Problem of over-emphasis on Examination System in India, Information Explosion and its Validation. ● Problem related with Students- Aimlessness, Intolerance, Aggression, Unemployment and Competition.
VIII	AFFECTING FACTORS OF INDIAN EDUCATION ● Urbanization. ● Population Explosion. ● Poverty. ● Brain Drain

Suggested Readings:

1. Lal R.B. & Sharma K.K. 'History, Development and Problems of Indian Education', R.Lal Book Depo, Meerut, 2015.
2. Mitra, V. *Education in Ancient India*. Delhi, Arya Book Depot. 1964
3. Ramchandran, P. & Ramkumar, V. 'Education in India', NBT, N, Delhi, 2014.

Paper-II (Practical)

A010202P - Prepare a profile of any School

Unit	Topics
I	School: need and importance
II	Types of school on account on administration.
III	What is school profile and how to create it?

Semester – III

Paper-I (Theory)

A010301T- Philosophical- Sociological- Political- Economic Perspectives of Education

Unit	Content
I	EUDCATION AND PHILOSOPHY ● Meaning and Concept of Philosophy and ‘Darshan’; Difference between Philosophy and ‘Darshan’, its relationship with Education. ● Branches of Philosophy and Education.
II	A BRIEF INTRODUCTION TO ANCIENT INDIAN PHILOSOPHIES ● Vedant. ● Bhagavad Geeta
III	A BRIEF INTRODUCTION TO WESTERN PHILOSOPHIES ● Idealism. ● Naturalism. ● Pragmatism.
IV	SOME PROMINENT EDUCATIONAL THINKERS ● Mahatma Gandhi. ● Swami Vivekanand. ● BR. Ambedkar. ● Rousseau. ● Dewey.
V	INTRODUCTION TO INDIAN SOCIETY ● Pluralism and Diversity in Indian Society. ● Social Stratification of Indian Society: Caste, Class, Gender.
VI	SCHOOL EDUCATION AND SOCIETY ● School as Social Organization. ● Social Change and Education. ● Social Mobility and Education.
VII	POLITICAL PERSPECTIVES OF EDUCATION ● Fundamental Rights and Duties. ● Directive Principles.
VIII	ECONOMIC PERSPECTIVES OF EDUCATION ● Education as Development Indicator. ● Education for Sustainable development ● UN Millennium development goals VS Sustainable development goals.

Suggested Readings:

1. Dewey, J. *The School and Society*. Chicago, The University of Chicago Press. 1915
2. Durkheim, E. *Education and Sociology*. New York: The Free Press. 1956
3. Kumar, K. *The Political Agenda of Education: A Study of Colonialist and nationalist Ideas*. New Delhi, Sage Publications. 1991
4. Shukla, S. and Kumar, K. *Sociological Perspective in Education*. New Delhi, Chanakya Publications. 1985
5. Shukla, S. C. and Kaul, R. (eds.) *Education, Development and Underdevelopment*, New Delhi: Sage. 1998

Paper-II (Practical)

A010302P - Review of a Book

Unit	Topics
I	What is Book review?
II	Introduction and the discussion of the books written by M.K Gandhi, Swami Vivekanand and B.R Ambedkar.
III	Introduction and the discussion of the books written by Rousseou and Dewey.

Semester – IV

Paper-I (Theory)

A010401T - Psychological Perspectives of Education

Unit	Content
I	EDUCATION AND PSYCHOLOGY ● Psychology: Concepts and Scopes. ● Relations of Education and Psychology. ● Importance of Educational Psychology. ● Methods of Studying Educational Psychology.
II	PROCESS OF DEVELOPMENT ● Development/Meaning and Forms. ● Growth and Development. ● Stages of Development. ● Forms of Development-Physical, Mental, Emotional, Social, Motor Development, Language Development.
III	UNDERSTANDING THE LEARNING ● Meaning, Nature and Factors Influencing the Education. ● Learning Styles: VARK. ● Transfer of Learning and its classroom implications. ● Learning Theories: Pavlov's Classical Conditioning Theory, Skinners Operant Conditioning Theory, Thorndike Trial and Error Theory, Gestalt Theory and their Educational Implications.
IV	FOUNDATIONS OF BEHAVIOURS ● Instincts. ● Sensation, Perception and Concept. ● Motivation. ● Memory. ● Attention and Interest. ● Thinking, Reasoning and Imagination. ● Habit. ● Fatigue
V	INDIVIDUAL DIFFERENCES ● Meaning, Types and Causes of Individual Differences. ● Individual Differences and Education.
VI	SPECIAL NEED LEARNERS ● Mentally Retarded. ● Gifted Children. ● Divyang (Handicapped).
VII	MENTAL HEALTH AND ADJUSTMENT ● Concept and need of studying mental health. ● Affecting Factors of Mental Health. ● Mental Health and Education. ● Adjustment: Meaning and Process.
VIII	TEACHING AND LEARNING PROCESS ● Concept of Teaching. ● Relation between Learning and Teaching. ● Conditioning vs Teaching. ● The Objectives of Education is Learning. ● Role of Teacher in Teaching- Learning.

Suggested Readings:

1. Aggarwal. J.C.(n.d.). Essentials of Educational Psychology: Vikas Publishing house
2. Bhatnagar Suresh (n.d.). *Advanced Educational Psychology*, Lal Book Depot, Meerut.
3. Dash M. (1994). *Educational Psychology*. New Delhi, Deep& Deep Publications.
4. Rani, A. (2011). *Psychology of learning Behavior*. New Delhi, Centrum Press.

Paper-II (Practical)

A010402P - Case study of a Special Child

Unit	Topics
I	What is case study? And its steps.
II	Special children: Types and characteristics

Semester –V

Paper-I (Theory)

A010501T - Educational Assessment

Unit	Content
I	BASICS OF ASSESMENT ● Assessment, Measurement, Evaluation: Concept, Features and Difference. ● Physical vs Psychological Measurements. ● Continuous and Comprehensive Education: Meaning, Aims and Aspects.
II	NORMS ● Norms: Meaning and Significance ● Marks vs Grades ● Credit System
III	ACHIEVEMENT TESTS ● Meaning, Aims and Types. ● Subjective VS Objective tests. ● Characteristics of a Good test.
IV	INTELLIGENCE ● What is Intelligence, Types? ● Concept of Emotional Intelligence.
V	MEASUREMENT OF INTELLIGENCE ● Verbal, Non-Verbal test ● Individual Tests and Group test
VI	PERSONALITY ● What is Personality? ● Types of Personality. ● Theories of Personality.
VII	ASSESSMENT OF PERSONALITY ● Personality Inventories ● Projective Techniques.
VIII	APTITUDE ● What is Aptitude? ● Types of Aptitude. ● Characteristics of Aptitude. ● Measurement of Aptitude.

Suggested Readings:

1. NCERT Curriculum and Evaluation, New Delhi, NCERT 1990
2. Singh, H.S. Modern educational testing. New Delhi: Sterling Publication. 1974
3. Sindhu, K.S. New approaches to measurement and evaluation, New Delhi, Sterling Publication. 2007

Paper-II (Theory)

A010502T - Educational Statistics

Unit	Content
I	INTRODUCTION TO STATISTICS ● History of Statistics ● Definition and Need of Statistics. ● Types of Statistics ● Symbols in Statistics
II	INTRODUCTION TO STATISTICS ● History of Statistics ● Definition and Need of Statistics. ● Types of Statistics ● Symbols in Statistics
III	GRAPHICAL REPRESENTATION OF DATA ● Bar diagram ● Histogram ● Pie chart
IV	MEASURES OF CENTRAL TENDENCY ● Definition, Uses, Computation of: Mean, Median, Mode
V	MEASURES OF RELATIVE POSITION ● Concept of Relative Position ● Percentile Rank ● Percentile
VI	MEASURES OF VARIABILITY ● Definition, Uses, Computation: Range, Mean Deviation, Standard Deviation.
VII	UNIT IV: CORRELATION ● Meaning, Types, Uses and Computation of: Coefficient of Correlation- Spearman's Rank Difference Method and Karl Pearson's Product moment Method.
VIII	NORMAL PROBABILITY CURVE ● Concept and Characteristics.

Suggested Readings:

1. Garret H.E., Statistics in Psychology and Education, Paragon International Publishers, 2005(Hindi& English)
2. Patel, R.S. *Statistical techniques for data analysis*. (n.p.) Academic Publishing GmbH & Co. 2012

Paper-III (Practical)

A010503P - Administration and Interpretation of Score of a psychological test

Unit	Topics
I	Psychological Test: Types and Utility for Guidance and Counselling
II	How to administer and Interpret score of Achievement/Intelligence/Personality/Aptitude/Test

Paper-IV (Project/Research Project)

A010504R - Problem Identification & Research Proposal Writing

Unit	Topics
I	Collection of Data related to Education, application of suitable statistical methods, analysis and interpretation of result.

Semester – VI

Paper-I (Theory)

A010601T- Educational Administration and Management

Unit	Content
I	EDUCATIONAL ORGANIZATIONS ● Meaning and Types. ● Characteristics of Educational Organizations.
II	EDUCATIONAL ADMINISTRATION ● Meaning, Concept and Types of Educational Administration. ● Administration vs Management. ● Principles of Educational Administration. ● Administrative Skills.
III	DEVELOPMENT OF EDUCATIONAL ADMINISTRATION AND MANAGEMENT ● Classical School ● New Classical School ● New Management
IV	FUNCTIONS OF EDUCATIONAL ADMINISTRATION ● POSDCORB
V	LEADERSHIP ● Meaning, Nature of Leadership. ● Styles of Leadership. ● Centralization vs Decentralization ● Decision Making.
VI	EDUCATIONAL PLANNING ● Meaning and Nature of Educational Planning. ● Approaches of Educational Planning.
VII	EDUCATIONAL FINANCE ● Need and Significance. ● Sources of Finance
VIII	EDUCATIONAL SUPERVISION ● Meaning and Nature of Educational Supervision. ● Inspection vs Supervision. ● Types of Educational Supervision.

Suggested Readings:

1. Bhatnagar S.S. & Gupta P.K. (Educational Administration and Management (n.p.)
2. Sharma, R.A. (n.d.). Education Administration and Management. Meerut, Loyal Book Depot.
3. Sukhiya ,S.P. (n.d.) VidyalayaPrashashanAvamSangathan. Agra, Agarwal publication.

Paper-II (Theory)

A010602T- Milestones and New Dimensions of Indian Education

Unit	Content
I	MILESTONES: MAIN PROGRAMS AND SCHEMES ● ICDS ● SSA. ● Mid-day Meal. ● RMSA. ● RUSA. ● NMEICT. ● RTE. ● PMMMNMTT
II	MILESTONES: EDUCATIONAL INSTITUTIONS OF INDIA: ● Shanti Niketan. ● Vanasthali Vidyapeeth. ● Chitrakoot Gramodaya Vishwavidyalaya. ● Pondicherry Ashram. ● Navodaya Vidyalaya.
III	EDUCATIONAL TECHNOLOGY ● ICT: Meaning, Type, Concept and Needs. ● ICT and Education. ● Approaches of Educational Technology. ● Computer and Internet: Application in Education
IV	INITIATIVES AND INNOVATIONS ● EDUSAT ● EDUCOM. ● MOOCS ● SWAYAM. ● OERs. ● e-journals and e-Magazines. ● NAD, NIRF, e-Pathshala.
V	SOCIETAL TRENDS AND EDUCATION ● Inclusion ● Human Rights. ● Value and Moral. ● Women Empowerment
VI	CULTURAL TRENDS AND EDUCATION ● Social Media. ● Demographic changes. ● Globalization ● Peace.
VII	ENVIRONMENT: CONCEPT AND CONCERNS ● Environment and Ecosystems. ● Environmental Pollution. ● Ozone layer depletion. ● Greenhouse effect. ● Global Warming.
VIII	ENVIRONMENT AND EDUCATION ● Environmental Education: Concept, Aims and importance. ● Awareness towards Environmental Issues. ● Conservation of Natural Resources and Utilization of Non-Conventional Resources.

Suggested Readings:

1. Kaushal, S. & Mahapatra. Emerging Trends in Inclusive Education. Delhi, IVY Pub. 2007
2. Sharma, B. L., & Maheswari, B. K. Education for environmental and human value. Meerut, R.Lall Books Depot. 2008

Paper-III (Practical)

A010603P – Visit and Report preparation & Write and submit an article

Unit	Topics
I	● ICDS (Integrated Child Development Services): Introduction
II	● Anganwadi: Introduction, Structure, Supervision, Utility, Challenges.
III	● How to write an article: steps and ethics.
IV	● Sources of literature and their usage.

Paper-IV (Research Project)

A010604R - Research Project

Unit	Topics
I	For Understanding Social disadvantages, Interview an working child/ a child who has experienced natural calamity or war or Terrorist Attack/ Orphan/ Urban or rural poor child/ a child who does not go to school/ or a person who got married as a child.